**Teachers Top Ten Inclusion Tips - Disability in the classroom**

AIM TO:

Write a numbered and concise sequential list on the board of what is required, how to go about it and how long to spend on it.

When there is an Education Support Staff (aide) in attendance, have the person work with a group of students whilst also working with the student who is on the Integration program. This greatly assists the student with a disability, by helping them to blend in and understand that they are not the only one who can benefit from some extra help. Alternatively make sure the aide and the student are sitting with others in the classroom.

Demonstrate, briefly explain, break down the task, reduce expected output and provide visual aids. Example: show the students a sample of what a successful final piece of work looks like.

Provide Graphic Organisers or a Mind Map for all students. This is a great way for students to organise their thoughts and share their knowledge and for you to check students’ level of understanding. When a brainstorming task is done as a whole class activity the collective knowledge can assist those who do not have all the information. Provide a Word Bank/Glossary of Terms. This may be a suitable task for the student to complete for the lesson or it can be done as a whole class task.

Check in with the student for understanding just a few minutes into the class and then through the session.

